

US History - Fall – 2010

Instructor: Mrs. Benton

Phone: 533- 8633 X 226

Credits: 5 units per semester Course Length: 2 semesters

Class days: Tuesday and Thursdays from 9:00 – 10:00

Text: *The American Vision: Modern Times*; Appleby et al; Glencoe, Copyright 2006, Columbus, Ohio; ISBN 0-07-867851-X

In the 1st semester students will study events in U.S. history from the Revolution through the New Deal (1939), with an emphasis on the 20th century. There will be weekly independent study assignments, weekly quizzes, a term paper, mid-term, a final project and final exam.

United States History and Geography: Continuity and Change in the Twentieth Century

“Students in grade eleven study the major turning points in American history in the twentieth century. Following a review of the nation’s beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection. “

Students will be graded on attendance, participation in class activities, completion of all assignments, complete and organized binder, term paper, quizzes, and tests.

1st Day of Class for US History is Tuesday, September 7

Week	Topic / Assignment
Week 1 and 2	Independent Study US History Startup Package 11.1, 11.3
Week 3	Welcome to US History Course objectives, state standards, expectations Binder format Share decade posters Standards quiz: 11.1 Chapter 3: The Birth of Modern America 11.2, 11.3
Week 4	Chapter 3 Assessment Intro to Chapter 4: Becoming a World Power, Section 1 – The Imperialist Vision 11.2.7, 11.3.2, 11.4.2 Standards quiz Binder Check
Week 5	Chapter 4, Section 2 – The Spanish-American War 11.4, 11.4.2 Section 3 – New American Diplomacy 11.4.1, 11.4.2, 11.4.3, 11.4.4 Chapter 4 Assessment Binder Check
Week 6	Intro to Chapter 5: The Progressive Movement Section 1 – The Roots of Progressivism 11.2.9, 11.5.3, 11.5.4 Sinclair: The Jungle Standards quiz Binder Check
Week 7	Chapter 5 – Section 2: Roosevelt in Office 11.2, 11.2.1, 11.2.5, 11.2.9 Section 3: The Taft Administration 11.2, 11.2.9 Section 4: The Wilson Years 11.2, 11.2.1, 11.2.9 Chart: Compare the presidents Binder Check

Week 8	<p>Chapter 5 Assessment</p> <p>Intro to Chapter 6: World War I and Its Aftermath</p> <p>Section 1: The United States Enters the War</p> <p>Section 2: The Home Front</p> <p>Section 3: A Bloody Conflict</p> <p>Section 4: The War's Impact</p> <p>11.4, 11.4.4, 11.4.5</p>
Week 9	<p>Midterm: Chapters 1 -6</p> <p>Intro to Chapter 7: The Jazz Age</p> <p>Section 1: A Clash of Values</p> <p>Section 2: Cultural Innovations</p> <p>11.5, 11.5.5, 11.5.6</p> <p>Binder Check</p>
Week 10	<p>Chapter 7 – Section 3: African American Culture</p> <p>11.5, 11.5.2, 11.5.6</p> <p>Binder Check</p> <p>Chapter 7 Assessment</p> <p>Assign Final Project – Presentation of one chapter to be assigned by teacher</p>
Week 11	<p>Intro to Chapter 8 – Normalcy and Good Times</p> <p>Section 1: Presidential Politics</p> <p>11.2, 11.2.9, 11.5, 11.5.1</p> <p>Add to President Chart</p> <p>Section 2: A Growing Economy</p> <p>11.2.1, 11.4.5, 11.5.1, 11.5.4, 11.5.6, 11.5.7</p> <p>The 19th Amendment</p> <p>Binder Check</p> <p>Standards Quiz</p>
Week 12	<p>Chapter 8 – Section 3: The Policies of Prosperity</p> <p>11.4, 11.4.5, 11.4.6, 11.5, 11.5.1</p> <p>Binder Check</p> <p>Chapter 8 Assessment</p>
Week 13	<p>Intro to Chapter 9 – The Great Depression Begins</p> <p>Section 1: Causes of the Depression</p> <p>11. 5.1, 11.6.1, 11.6.2</p> <p>Section 2: Life During the Depression</p> <p>11.6, 11.6.3</p> <p>Binder Check</p> <p>Standards Quiz</p>

Week 14	<p>Chapter 9 – Section 3: Hoover Responds 11.6, 11.6.3 Add to Presidents Chart Binder Check Chapter 9 Assessment</p>
Week 15	<p>Intro to Chapter 10 – Roosevelt and the New Deal Section 1: The First New Deal 11.6.2, 11.6.4 Section 2: The Second New Deal 11.6.4, 11.6.5 Add to Presidents Chart Binder Check Standards quiz</p>
Week 16	<p>Chapter 10 – Section 3: The New Deal Coalition 11.6.4, 11.6.5 Compare the government programs then to the current fixes that the government has tried for our current depression. Binder Check Chapter 10 Assessment</p>
Week 17	<p>Semester Review – Presentation of Final Projects Final Exam – Units 1-3</p>